

PizzIMMERSION

Professional Development Activities

Mini lesson plan

Title

1-10 Counting improvisation and listening game

Materials

A clear space in the classroom

Year level suggested

Years 3-10

Useful for

Brain breaks

Concentration

Body coordination

Musical pulse and rhythm skills

Team building

Learning intention

To engage students through counting and participation, by requiring them to be alert and receptive to others. The success of this activity is dependent on students' concentration and sensing others, as well as having the initiative and courage to speak up

Steps

1. The class counts from 1-10 or beyond
2. One person says a number at a time (from random places in the circle)
3. If two people say numbers simultaneously, counting restarts
4. Variation: try using voice sound effects or percussion instruments to create an improvised composition/soundscape for musical or theatrical context – possibly for spelling practice or story creation

Curriculum links**Music**

- Explore and Express ideas
- Music Practices
- Present and Perform

Maths

- Number and Algebra

English

- Expressing and Developing ideas
- Writing – Creating texts

Capabilities

- Personal and Social
 - Social Awareness and Management, Collaboration