

PizzIMMERSION

Professional Development Activities

Mini lesson plan

Title

Telephone

Year level suggested

All

Useful for

Brain breaks
Concentration
Group participation
Rhythm
Memory

Materials

Knowledge of basic rhythms (e.g. Ta, Ti-Ti, Za), pen and paper for teams
A clear space in the classroom

Learning intention

To inspire efficient and effective communication between students, challenging students to listen carefully and to relay information clearly

Steps

1. Divide students into two or three teams (depending on group size) and form lines
2. Select the student at the top of each line, and ask them to secretly write down a four-beat rhythm, using the basic rhythms suggested above.
3. The student then passes the paper to you and returns to the top of the line.
4. Place pen and paper at the back of the room for each team
5. Announce to the students that on "Go", they are to pass the rhythm as silently as possible to each student along the line, Chinese Whispers style.
6. The final student in the line runs to the paper and notates the rhythm.
7. Check that the fastest group managed to pass the rhythm accurately. If so, they win this round; if not the other group wins, provided their rhythm is accurate.

Curriculum links**Music**

- Explore and Express Ideas
- Music Practices
- Present and Perform

Capabilities

- Personal and Social
 - Social Awareness and Management, Collaboration

Need support?

Email *PizzASSIST*, education@mso.com.au
and quote *PizzASSIST* in the subject line