

# PizzIMMERSION

## Professional Development Activities

### Mini lesson plan

#### Title

Squash the Sticker

#### Year level suggested

Years F-6

#### Useful for

Brain breaks  
Responding to non-verbal cues  
Listening  
Observing

#### Learning intention

To engage children by responding to non-verbal cues and singing

#### Materials

A clear space in the classroom  
Stickers

#### Background

The solfeggio/solfege syllables were created by an 11<sup>th</sup> Century monk to develop music literacy (including singing at first sight)

#### Lyrics

Star light	Star bright
so mi	so mi
First	star I see to night
so	mi mi so so mi
Wish I	may
so so	mi
Wish I	might
so so	mi
Have the	wish I wish to night
so so	mi mi so so mi

#### Steps

1. Speak each line of the song, class repeats it back
2. Sing each line of the song, class sings it back
3. Show the hand sign for the higher note, *so*
4. Sing *so* with hand sign (two palms facing towards you held horizontally), and class sings it back with hand sign
5. Place a sticker on every child's palm, ask them to squash their stickers in the air (palms face down horizontally), this is the sign for the lower note, *mi*
6. Sing each line in *sos* and *mis* with hand signs
7. Class sings back with hand signs

#### Curriculum links

##### Music

- Explore and Express Ideas
- Music Practices
- Present and Perform

##### Capabilities

- Personal and Social
  - Social Awareness and Management, Collaboration

#### Need support?

Email *PizzASSIST*, [education@mso.com.au](mailto:education@mso.com.au)  
and quote *PizzASSIST* in the subject line