

PizzIMMERSION

Professional Development Activities

Mini lesson plan

Title

Musical Masterpiece

Year level suggested

Years 1-7

Useful for

Creativity
Teamwork
Brain breaks
Interpretation

Learning intention

To encourage individual and cooperative expression, combining visual and auditory art forms

Steps

1. Everyone sits in a circle with their crayon and piece of paper placed in a spot not to be moved
2. Play the music, in blocks of approximately 2 minute segments
3. Students draw their interpretation of the music – can be abstract, literal
4. When the music stops, each student moves over one place in the circle in front of their neighbour's paper, and adds another 2 minutes' worth of 'interpretation' to it
5. Repeat until the music concludes and then gather everyone to sit with the last piece of paper they worked on
6. Students then describe what they think their artwork means/is and some words to describe the music they heard

Curriculum links

Visual Arts

- Explore and Express
- Visual Arts Practices
- Present and Perform
- Respond and Interpret

Music

- Explore and Express
- Respond and Interpret

Capabilities

- Personal and Social
 - Social Awareness and Management, Collaboration

Materials

Each participants receives one DIFFERENT coloured crayon/pencil

One piece of paper per participant

An appropriate piece of music (approx. 10 mins or more)

Need support?

Email *PizzASSIST*, education@mso.com.au
and quote *PizzASSIST* in the subject line