

PizzIMMERSION

Professional Learning Activities

Mini lesson plan

Title

Squash the Sticker

Year level suggested

Years F-6

Useful for

Brain breaks
Responding to non-verbal cues
Listening
Observing

Learning intention

To engage children by responding to non-verbal cues and singing

Materials

A clear space in the classroom
Stickers

Background

The solfeggio/solfege syllables were created by an 11th Century monk to develop music literacy (including singing at first sight)

Lyrics

Star light	Star bright
so mi	so mi
First	star I see to night
so	mi mi so so mi
Wish I	may
so so	mi
Wish I	might
so so	mi
Have the	wish I wish to night
so so	mi mi so so mi

Steps

1. Speak each line of the song, class repeats it back
2. Sing each line of the song, class sings it back
3. Show the hand sign for the higher note, *so*
4. Sing *so* with hand sign (two palms facing towards you held horizontally), and class sings it back with hand sign
5. Place a sticker on every child's palm, ask them to squash their stickers in the air (palms face down horizontally), this is the sign for the lower note, *mi*
6. Sing each line in *sos* and *mis* with hand signs
7. Class sings back with hand signs

Curriculum links

Music

- Explore and Express Ideas
- Music Practices
- Present and Perform

Capabilities

- Personal and Social
 - Social Awareness and Management, Collaboration