

# PizzIMMERSION

## Professional Learning Activities

### Mini lesson plan

**Title**

1-10 Counting Improvisation and Listening Game

**Materials**

A clear space in the classroom

**Year level suggested**

Years 3-10

**Useful for**

Brain breaks  
Concentration  
Body coordination  
Musical pulse and rhythm skills  
Team building

**Learning intention**

To engage students through counting and participation by requiring them to be alert and receptive to others. The success of this activity is dependent on students' concentration and sensing others, as well as having the initiative and courage to speak up

**Steps**

1. The class counts from 1-10 or beyond
2. One person says a number at a time (from random places in the circle)
3. If two people say numbers simultaneously, counting restarts
4. Variation: try using voice sound effects or percussion instruments to create an improvised composition/soundscape for musical or theatrical context – possibly for spelling practice or story creation

**Curriculum links****Music**

- Explore and Express Ideas
- Music Practices
- Present and Perform

**Maths**

- Number and Algebra

**English**

- Expressing and Developing Ideas
- Writing – Creating texts

**Capabilities**

- Personal and Social
  - Social Awareness and Management, Collaboration