

# PizzIMMERSION

## Professional Learning Activities

### Mini lesson plan

**Title**

Class teddy

**Year level suggested**

Years F-3

**Useful for**

Brain breaks

Singing

Curwen hand signs

Personal expression

Composing

**Materials**

A teddy: this toy can also be used as a comforter for kids who are having a tough day

**Background**

Orff music literacy game

**Lyrics**

Teacher sings "Child's name" what would you like So-mi to do-oo?

Child So-mi, can you\_\_\_\_\_?

eg: stand on your head; do a backflip etc

**Learning intention**

To engage children in singing in an everyday setting, and potentially for solfeggio and composing practice in a music setting

**Steps**

1. Bring a teddy into class
2. Tell the children this teddy is their class champion and its name is 'So-mi'
3. So-mi can only be pronounced by singing the first 2 syllables in the same way you sing 'Starlight, star bright'
4. Using a so mi voice, ask the child what they would like to do
5. The child sings back a request with hand signs (link to Squash the Sticker)

If they use their 'singing voice' So-mi can answer

**Curriculum links**

Music

- Explore and Express Ideas
- Music Practices

Capabilities

- Personal and Social
  - Social Awareness and Management, Collaboration

**Need support?**

Email *PizzASSIST*, [education@mso.com.au](mailto:education@mso.com.au)  
and quote *PizzASSIST* in the subject line