

PizzIMMERSION

Professional Learning Activities

Mini lesson plan

Title

Musical Masterpiece

Year level suggested

Years 1-7

Useful for

Creativity
Teamwork
Brain breaks
Interpretation

Materials

Each participant receives one coloured crayon/pencil
One piece of paper per participant
An appropriate piece of music- ideally a Classical work (approx. 10 mins or more)

Learning intention

To encourage individual and cooperative expression, combining visual and auditory art forms

Steps

1. Everyone sits in a circle with their crayon and piece of paper placed in a spot not to be moved
2. The teacher plays the music, in blocks of approximately 2 minute segments
3. Students draw their interpretation of the music – can be abstract, literal
4. When the music stops, each student moves over one place in the circle in front of their neighbour's paper, and adds another 2 minutes' worth of 'interpretation' to it.
IMPORTANT – it should be clear that students only add to the picture without changing the previous addition to it.
5. Repeat until the music concludes and then gather everyone to sit with the last piece of paper they worked on
6. Students then describe what they think their artwork means/is and some words to describe the music they heard
7. IMPORTANT – the instructions are they can only add, they must not erase or draw over the top of the previous work.

Extension

This whole exercise could be completed in the non-dominant hand or any other variation you like.

Curriculum links

Visual Arts

- Explore and Express
- Visual Arts Practices
- Present and Perform
- Respond and Interpret

Music

- Explore and Express
- Respond and Interpret

Capabilities

- Personal and Social
 - Social Awareness and Management, Collaboration

Need support?

Email *PizzASSIST*, education@mso.com.au
and quote *PizzASSIST* in the subject line