

PizzIMMERSION

Professional Learning Activities

Mini lesson plan

Title

Opposite Musical Statues

Materials

Music player (iPad/phone/computer and speaker)

Year level suggested

Years 5-10

Useful for

Brain breaks
Sense of pulse
Concentration
Listening skills
Coordination
Teamwork

Learning intention

To instill a strong sense of internal pulse, and to encourage active listening to music

Steps

1. Play a piece of music (a piece enjoyable to students works well, or a piece of music currently being studied – but must be something that maintains a steady tempo throughout)
2. All are to think of the beat without visibly clapping, tapping etc
3. Suddenly mute the music (important to mute rather than pause)
4. While muted, students must keep the beat (stomp, clap, tap, jump etc)
5. Suddenly replay music after a little while and students see if they are still in time with the beat

Curriculum links

Music

- Explore and Express Ideas
- Music Practices
- Present and Perform

Capabilities

- Personal and Social
 - Social Awareness and Management, Collaboration

Need support?

Email *PizzASSIST*, education@mso.com.au
and quote *PizzASSIST* in the subject line